



Brackenhurst Primary School

FORMAL ASSESSMENT PLAN – GRADE 3

TERM 1

Task 1:

MATHEMATICS	13 - 20 January: Baseline assessment
	<u>Numbers, Operations and Relationships</u> (Makes up 58% of final mark)
	Can the learner:
	<ul style="list-style-type: none"> • Group and count up to 200 objects? (Week 2) • Compare and order whole numbers up to 99? (Week 2) • Read and write number symbols from 0 to 500? (Week 2) • Decompose two-digit numbers up to 99 into tens and ones? (Week 3) • Solve word problems involving addition up to 99 using doubling and number lines? (Week 4) • Add numbers up to 99? (Week 4) • Solve word problems involving subtraction up to 99 using halving and number lines? (Week 5) • Subtract numbers up to 99? (Week 5) • Solve money problems involving totals and change in rands or cents? (Week 6)
	<u>Patterns, Functions and Algebra</u> (Makes up 10% of final mark)
	Can the learner :
	<ul style="list-style-type: none"> • Complete number sequences of counting forwards and backwards between 0 and 200? (Week 6)
	<u>Space and Shape</u> (Makes up 13% of final mark)
	Can the learner :
	<ul style="list-style-type: none"> • Recognise and name circles, triangles, squares and rectangles? (Week 7) • Sort shapes into those with straight sides and those with round sides? (Week 7)
<u>Measurement</u> (Makes up 14% of final mark)	
Can the learner:	
<ul style="list-style-type: none"> • Read dates on a calendar? (Week 8) • Tell time on analogue clock in hours, half hours and quarter hours? (Week 8) • Estimate, measure, compare, order and record the capacity of containers by using non-standard measures? (Week 3) • Order everyday products whose capacity is written on them in millilitres? (Week 3) 	
<u>Data Handling</u> (Makes up 5% of final mark)	
Can the learner:	
<ul style="list-style-type: none"> • Represent data with tallies? (Week 8) • Draw a bar graph? (Week 8) • Answer questions about the tally table and the bar graph? (Week 8) 	
<u>Computers</u>	
<ul style="list-style-type: none"> • Microsoft Word: edit sentences using knowledge of Word 	

Task 1:

<u>AFRIKAANS</u>	<u>Luister en Praat</u>
	<u>Can the learner:</u> <ul style="list-style-type: none">• Listen to instructions and complete a graph to show an understanding of vocabulary? (Week 2)• Deliver a speech about their family? (Week 5)• Listen to a description of a profession and correctly identify the workplace? (Week 7)
	<u>Lees en Klanke</u>
	<u>Can the learner:</u> <ul style="list-style-type: none">• Identify digraphs at the beginning and end of words? (Week 4)• Participate in whole class reading? (Shared Reading)• Participate in guided reading?• Read the questions and select the correct answers? (Comprehension: "Juffrou Nel se Selfoon.") (Week 4)• Weekly spelling tests
	<u>Geskrewe Werk</u>
	<u>Can the learner:</u> <ul style="list-style-type: none">• Write a short paragraph about suitable clothing for boys or girls? (Week 7)
<u>Taalstruktuur</u>	
<u>Can the learner:</u> <ul style="list-style-type: none">• Change sentences to the present tense? (Week 6)	

Task 1:

<u>ENGLISH</u>	<u>Listening and Speaking</u> (Makes up 12,5% of final mark)
	<u>Can the learner:</u> <ul style="list-style-type: none">• Deliver a speech about himself/herself? (Week 2)• Listen to a complex sequence of instructions and respond appropriately? (Week 3)• Answer higher order questions? (Comprehension "The Fall") (Week 5)
	<u>Reading and Phonics</u> (Makes up 62,5% of final mark)
	<u>Can the learner:</u> <ul style="list-style-type: none">• Identify letter-sound and letter-name relationships of single letters? (Week 1)• Identify constant digraphs at the beginning and ending of words: "sh, th, ch and wh"? (Weeks 2 and 3)• Identify and spell words with split digraphs: "a-e, o-e and i-e"? (Week 5)• Identify and spell vowel digraphs: "oo, ee, ea, ai and ay"? (Weeks 4, 6 and 7)• Participate in whole class reading? (Shared Reading)• Participate in guided reading? (Weeks 1 – 7)
	<u>Written Work and Cursive Handwriting</u> (Makes up 25% of final mark)
	<u>Can the learner:</u> <ul style="list-style-type: none">• Can the learner write neatly and legibly in cursive handwriting? (Week 4)• Can the learner apply phonic knowledge to correct spelling errors? (Week 4)• Change sentences from the present tense into the past and future tense? (Week 6)• Rewrite a paragraph using the correct punctuation marks? (Week 6)• Write a paragraph of at least eight sentences describing an incident? (Week 7)

LIFE SKILLS

Beginning Knowledge and Personal and Social Wellbeing

Can the learner:

- Recognise feelings and identify feelings in different situations? (Week 4)
- Show a basic understanding of first aid practice? (Week 5)

Visual Arts

Can the learner:

- Use water paint effectively?
- Use of line and shape?
- Use the correct colours in a sunset?

Performing Arts

Can the learner:

- Mime a scenario portraying cause and effect? (Week 4)
- Role play correct behaviour in an unsafe situation? (Week 6)

Physical Education

Can the learner:

- Hit a ball using forehand and backhand shots?
- Bounce the ball while walking?
- Throw and catch the ball without dropping it?
- Follow instructions?